

Literatuurlijst aanbevelingen

Verkorte referentie	Type artikel	Volledige titel
Arnold & Doctoroff, 2003	review	The early education of socioeconomically disadvantaged children
Buckingham, Beaman, & Wheldall, 2014	systematische review	Why poor children are more likely to become poor readers: the early years
Bus & van Ijzendoorn, 1999	meta-analyse	Phonological Awareness and Early Reading: A Meta-Analysis of Experimental Training Studies
Callaghan & Madelaine, 2012	review	Levelling the playing field for kindergarten entry: Research implications for preschool early literacy instruction
Carlisle, 2010	systematische review	Effects of Instruction in Morphological Awareness on Literacy Achievement: An Integrative Review
Cirrin & Gillam, 2008	systematische review	Language Intervention Practices for School-Age Children With Spoken Language Disorders: A Systematic Review
Coleman, Buysse, & Neitzel, 2006	systematische review	Recognition and Response An Early Intervening System for Young Children At-Risk for Learning Disabilities
Dmello & Gabrieli, 2008	review	Cognitive Neuroscience of Dyslexia
Duursma, Augustyn, & Zuckerman, 2008	review	Reading aloud to children: the evidence
Ehri et al., 2001	meta-analyse	Phonemic awareness instruction helps children learn to read: Evidence from the National Reading Panel's meta-analysis
Evans & Shaw, 2008	review	Home Grown for Reading: Parental Contributions to Young Children's Emergent Literacy and Word Recognition
Foorman, Anthony, Seals, & Mouzaki, 2002	review	Language Development and Emergent Literacy in Preschool
Gartland & Strosnider, 2007	review	Learning disabilities and young children: identification and intervention
Gerde, Bingham, & Wasik, 2012	review	Writing in Early Childhood Classrooms: Guidance for Best Practices
Hammill, 2004	meta-analyse	What We Know About Correlates of Reading
Hjetland, Brinchmann, Scherer, & Melby-Lervag, 2017	systematische review	Preschool predictors of later reading comprehension ability: a systematic review

Hjetland, Brinchmann, Scherer, Hulme, & Melby-Lervag, 2020	meta-analyse	Preschool pathways to reading comprehension: A systematic meta-analytic review
Justice, 2006	review	Evidence-Based Practice, Response to Intervention, and the Prevention of Reading Difficulties
Kuby, Goodstadt, Aldridge, & Kirkland, 1999	review	A review of research on environmental print
Lam & Mc Master, 2014	systematische review	Predictors of Responsiveness to Early Literacy Intervention: A 10-Year Update
Lee, Sancibrian, & Ahlfinger, 2013	systematische review	The Effects of Technology-Assisted Instruction to Improve Phonological-Awareness Skills in Children With Reading Difficulties: A Systematic Review
Manz, Hughes, Barnabas, Bracaliello, & Ginsburg-Block, 2010	meta-analyse	A descriptive review and meta-analysis of family-based emergent literacy interventions: To what extent is the research applicable to low-income, ethnic-minority or linguistically-diverse young children?
Markussen-Brown et al., 2016	meta-analyse	The effects of language- and literacy-focused professional development on early educators and children: A best-evidence meta-analysis
Marulis & Neuman, 2013	meta-analyse	How Vocabulary Interventions Affect Young Children at Risk: A Meta-Analytic Review
Melby-Lervag, 2012	meta-analyse	The Relative Predictive Contribution and Causal Role of Phoneme Awareness, Rhyme Awareness and Verbal Short-Term Memory in Reading Skills: A Review
Melby-Lervag, Lyster, & Hulme, 2012	meta-analyse	Phonological Skills and Their Role in Learning to Read: A Meta-Analytic Review
Mendelsohn, 2002	review	Promoting Language and Literacy Through Reading Aloud: The Role of the Pediatrician
Mol & Bus, 2008 (opm.: gebaseerd op Mol, Bus, de Jong, & Smeets, 2008)	meta-analyse	Added Value of Dialogic Parent-Child Book Readings: A Meta-Analysis
Mol & Bus, 2011	meta-analyse	To Read or Not to Read: A Meta-Analysis of Print Exposure From Infancy to Early Adulthood
Mol, Bus, & de Jong, 2009	meta-analyse	Interactive Book Reading in Early Education: A Tool to Stimulate Print Knowledge as Well as Oral Language
Mol, Bus, de Jong, & Smeets, 2008	meta-analyse	Added Value of Dialogic Parent-Child Book Readings: A Meta-Analysis

National Institute for Literacy, 2008	systematische review	Developing Early Literacy Report of the National early literacy panel
National Institute of Child Health and Human Development, 2000	meta-analyse	Teaching children to read: An Evidence-Based Assessment of the Scientific Research Literature on Reading and Its Implications for Reading Instruction
Neumann & Neumann, 2014	review	Touch Screen Tablets and Emergent Literacy
Piasta & Wagner, 2010	meta-analyse	Developing Early Literacy Skills: A Meta-Analysis of Alphabet Learning and Instruction
Powell, 2018	review	Unique Contributors to the Curriculum: From Research to Practice for Speech-Language Pathologists in Schools
Pufpaff, 2009	systematische review	A Developmental continuum of phonological sensitivity skills
Pullen & Justice, 2003	review	Enhancing Phonological Awareness, Print Awareness, and Oral Language Skills in Preschool Children
Richard-Tutor, Baker, Gersten, Baker, & Smith, 2016	systematische review	The Effectiveness of Reading Interventions for English Learners: A Research Synthesis
Schuele & Boudreau, 2008	review	Phonological Awareness Intervention: Beyond the Basics
Spier et al., 2016	systematische review	Parental, Community, and Familial Support Interventions to Improve Children's Literacy in Developing Countries: A Systematic Review
Stewart, 2014	review	Phonological Awareness and Bilingual Preschoolers: Should We Teach It and, If So, How?
Suggate, 2010	meta-analyse	Why What We Teach Depends on When: Grade and Reading Intervention Modality Moderate Effect Size
Swanson, Vaughn, & Petscher, 2011	meta-analyse	A Synthesis of Read-Aloud Interventions on Early Reading Outcomes Among Preschool Through Third Graders at Risk for Reading Difficulties
Terrell & Watson, 2018	review	Laying a Firm Foundation: Embedding Evidence-Based Emergent Literacy Practices Into Early Intervention and Preschool Environments
Troia, 1999	review	Phonological awareness intervention research: A critical review of the experimental methodology
Van Kleeck & Schuele, 2010	review	Historical Perspectives on Literacy in Early Childhood
Verhoeven, Voeten, van Setten, & Segers, 2020	meta-analyse	Computer-supported early literacy intervention effects in preschool and kindergarten: A meta-analysis

Wanzek et al., 2015	meta-analyse	Meta-Analyses of the Effects of Tier 2 Type Reading Interventions in Grades K-3
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